

4.2 I	HUMAN RESOURCE MA	NAGEMENT		ŀ	Lvaluati	ion Shee	et: 4.2.]			
Candid	date:		Da	te:						
Birth I	Date:		Last 4 digits of SS#:							
	<b>RD:</b> 4.2.1 021, 2003 Edition	so that the instructio	or responsibilities to unit mer ns are complete, clear, and con esired outcomes are conveyed	ncise; saf						
training a	MANCE OUTCOME: The candida and standard operating procedure IONS: Given an assignment durir rate the ability to:	te shall be able to condes during emergency open	ense instructions for frequently erations.	y assigne			pon			
	rate the ability to.	T C		FIRST	TEST	RET	TEST			
No.		TASK STEPS		Pass	Fail	Pass	Fail			
	Assign tasks or responsibilities to according to scenario	o unit members during o	emergency operations							
2	Give complete, clear, and concis operating procedures, and scenar		applicable training, standard							
3.	Communicate desired outcomes	mmunicate desired outcomes to unit members according to scenario								
4.	Confirm orders and desired outco									
5.	Address safety concerns appropr	ess safety concerns appropriate to scenario								
6.	Utilize personnel and/or equipme	ent in an efficient mann	er.							
RETEST APPROV	TED BY:		RETEST EVALUATOR:							
Evalua	ntor/Candidate Comments	:								
E	valuator (Print & Sign)	Date	Candidate	e		Da	ite			
	Re-Test Evaluator		Re-Test Cand	idate	<del></del>	Da	ıte			

3000-420-083 (R 8/06) Page 1 of 21



.2	HUMAN RESOURCE MA	I	Evaluati	ion She	et: 4.2.2				
Cand	lidate:		Da	te:					
Birth	Date:		Last 4 digits of SS#:						
	DARD: 4.2.2 1021, 2003 Edition	operations at a static	s or responsibilities to unit mer on or other work location so the safety considerations are address	at the inst	tructions a	are compl	ete,		
memb COND	ORMANCE OUTCOME: The candidaters during non-emergency operation ITIONS: Given an assignment during	te shall be able to issue as based on department g either actual or simu	t policy.						
the car	ndidate shall demonstrate the ability	to:		Finer	TEST	Der	ГЕЅТ		
No.		TASK STEPS		Pass	Fail	Pass	Fail		
1.	Issue instructions to unit member policy and scenario provided	s for frequently assign	ed tasks based on department						
2.	Provide appropriate instructions and concise	to unit members in a m	nanner that is complete, clear,						
3.	Ensure safety considerations are	nd concise Consure safety considerations are addressed for scenario given Communicate orders and desired outcomes to unit members appropriate to scenario							
4.	Communicate orders and desired								
5.	Ensure orders and outcomes are	understood by unit men							
6.	Utilize personnel and/or equipme	ent in an efficient man	ner						
RETES APPRO	ST OVED BY:		RETEST EVALUATOR:						
Eval	uator/Candidate Comments	:							
	Evoluctor (Driet & Size.)	- Doto	Comition			D.			
	Evaluator (Print & Sign)	Date	Candidate	<u>,</u>		Da	ite		
	Re-Test Evaluator		Re-Test Candi	idate		Da	nte.		

3000-420-083 (R 8/06) Page 2 of 21



1.2	HUMAN RESOURCE MA	NAGEMENT			Evaluati	ion Shee	t: 4.2.		
	idate: Date:		Da Last 4 digits of SS	Date: SS#:					
	ARD: 4.2.3 1021, 2003 Edition	TASK: Direct unit 1	members during a training evolution with safety plans, efficie	lution so t					
	RMANCE OUTCOME: The candida		• •	-			ion.		
	TIONS: Given an actual or simulat strate the ability to:	ed company training ev	volution and training policies a	nd proced	lures, the	candidate	shall		
No.		TASK STEPS			TEST		TEST		
1.	Communicate clear, concise, and training evolution(s)	l understandable directi	ions to unit members during	Pass	Fail	Pass	Fail		
2.	Conduct evolutions in a safe man	nner							
3.	Utilize personnel and/or equipme	ner							
4.	Confirm evolutions are performe								
5.	Address improper methods or m	improper methods or mistakes and correct promptly (if applicable)							
6.	Complete evolution appropriatel procedures	y according to scenario	and applicable policies and						
RETES Appro	1		RETEST EVALUATOR:						
Evalu	uator/Candidate Comments	:							
]	Evaluator (Print & Sign)	Date	Candidat	e		Da	te		
	Re-Test Evaluator	Date	Re-Test Cand	idate		Da	te		

3000-420-083 (R 8/06) Page 3 of 21



4.2	HUMAN RESOURCE MA	NAGEMENT		I	Evaluati	ion Shee	t: 4.2.4
Candi	idate:		Da	ite:			
Birth	TANDARD: 4.2.4 FPA 1021, 2003 Edition  ERFORMANCE OUTCOME: The candidate oute, chronic, and delayed stress; and he conformance.) and a set of member assistance.  1. Conduct a conversation with subsequence of a conversation with subsequence of a conversation of a c		Last 4 digits of SS	#:			
			d action for a member-related petions taken are within the esta				
PERFO	RMANCE OUTCOME: The candida	te shall be able to reco	mmend course of action for a r	nember-r	elated pro	blem.	
acute, c	chronic, and delayed stress; and he	ealth, financial, persone	al, family, and other situations	that adve	ersely affe	ct a meml	
No.		TASK STEPS		FIRST	TEST	RET	TEST
				Pass	Fail	Pass	Fail
1.	Conduct a conversation with sub-	ordinate in private					
2.	Demonstrate a concerned, mature	e, responsible attitude t	oward unit member				
3.	Properly identify member's prob	lem situation					
4.	Recommend proper course of act with established policies and pro						
5.	Make appropriate written recomm	mendation for further a					
6.	Documentation is clear, concise, errors	and reasonably free fro	om spelling/grammatical				
RETEST APPRO			RETEST EVALUATOR:				
Evalu	ator/Candidate Comments	:					
I	Evaluator (Print & Sign)	Date	Candidate	e		Da	ite
	Re-Test Evaluator	Date	Re-Test Cand	idate	<del></del>	Da	

3000-420-083 (R 8/06) Page 4 of 21



1.2	HUMAN RESOURCE MA	NAGEMENT		I	Evaluati	ion She	et: 4.2.5
Candi	date:		I	Date:			
Birth	Date:		Last 4 digits of S	SS#:			
	ARD: 4.2.5 1021, 2003 Edition	TASK: Apply huma are followed.	n resource policies and prod	edures so th	nat policie	es and pro-	cedures
PERFORM applyin compens	RMANCE OUTCOME: The candidate glauman resource policies and processation/member benefits, sick leave FIONS: Given an actual or simulate the shall demonstrate the ability to:	te shall be able to commediate shall be able to commediate, vacation, commendate	equiring assistance. (Examplions, disciplinary actions, g	oles include rievances, a	transfers, nd so on.,	, promotic )	ons,
No.		TASK STEPS		FIRST	TEST	RET	TEST
110.		TASK STEPS		Pass	Fail	Pass	Fail
1.	Conduct conversation with unit n	nember in private					
2.	Properly identify the member's is	ssue					
3.	Relate to unit member in a caring	g, mature, and responsib	ole manner				
4.	Recommend proper course of act	end proper course of action for unit member based on scenario					
5.	Prepare written recommendation	for further action appro					
6.	Apply applicable human resource established policy and procedura		res in accordance with				
RETEST APPRO			RETEST EVALUATOR:	<u> </u>	1	ı	
Evalu	ator/Candidate Comments:	:					
F	Evaluator (Print & Sign)	Date	Candida	ate		Da	ite
	Re-Test Evaluator	Date	Re-Test Car	didate		Da	ıte

3000-420-083 (R 8/06) Page 5 of 21



1.2	HUMAN RESOURCE MA	NAGEMENT		]	Evaluat	ion She	et: 4.2.6			
Candi	idate:		Da	ite:						
Birth	Date:		Last 4 digits of SS#:							
NFPA PERFO	ARD: 4.2.6 1021, 2003 Edition  RMANCE OUTCOME: The candidat	assignments are prid and members are as assignments.	the completion of tasks and propritized, a plan for the complet signed to specific tasks and su	ion of eac pervised o	th assignn luring the	nent is dev completion	veloped,			
CONDI	tion of assigned tasks and projects be rions: Given an actual or simulate strate the ability to:		s, and job requirements of subo	ordinates,	the candi	date shall				
	duce the domey to:	TD C		FIRST	TEST	RET	TEST			
No.		TASK STEPS		Pass	Fail	Pass	Fail			
1.	Develop a plan for completion of that is clear and concise based on		s assigned projects and tasks							
2.	Set priorities for subordinate men	ber's assigned projec	ts and tasks							
3.	Assign subordinate member(s) to	sign subordinate member(s) to specific tasks vide adequate supervision to subordinate member(s) during the completion of								
4.	Provide adequate supervision to s their assignments	during the completion of								
5.	Ensure effective use of personnel	and/or equipment								
6.	Establish safety measures appropr	iate to scenario								
RETES' APPRO	r ved By:		RETEST EVALUATOR:							
Evalu	ator/Candidate Comments:									
I	Evaluator (Print & Sign)	Date	Candidat	e		Da	ite			
	Re-Test Evaluator	Date	Re-Test Cand	idate	<u>-</u>	Da				

3000-420-083 (R 8/06) Page 6 of 21



4.3	COMMUNITY AND GOVE	EKNIVIENI KELA	TIONS	J	Lvaiuau	ion Snec	et: 4.3.1			
Candi	date:		Da	ate:						
Birth	Date:	Last 4 digits of SS#:								
	ARD: 4.3.1 1021, 2003 Edition	TASK: Initiate action	CASK: Initiate action on a community need so that the need is addressed.							
commu	RMANCE OUTCOME: The candidat nicate verbally while addressing a crions: Given an actual or simulate	community need.				•	icies			
	cedures, the candidate shall demon		The and me surety issue in a	•		set of po				
No.		TASK STEPS		FIRST Pass	TEST Fail	Pass	TEST Fail			
1.	Determine the content of a fire an community need/fire and life safe	ty hazard	_	rass	ran	rass	ran			
2.	Direct the message toward the spe and the desired behavior	ecific hazard, showing t	he context of the problem							
3.	Ensure the message appeals to po									
4.	Develop the message to address the	velop the message to address the proper audience, policies, and procedures								
5.	Determine resources needed to communicate the message to the community									
6.	Establish a timeframe when the ta safety message	rget audience will be re	eceptive to the fire and life							
7.	Schedule message delivery (time	and location) for maxim	num effect							
RETEST APPROV	T VED BY:		RETEST EVALUATOR:							
Evalua	ator/Candidate Comments:									
E	Evaluator (Print & Sign)		Candidat	e		Da	ite			
	Re-Test Evaluator		Re-Test Cand	1: 3 - 4 -		Da	4.			

3000-420-083 (R 8/06) Page 7 of 21



4.3	COMMUNITY AND GOVI	ERNMENT REL	ATIONS	]	Evaluat	ion She	et: 4.3.2				
Cand Birth	Dotos		Last 4 digits of S	Oate:  S#:							
STAND	ARD: 4.3.2 1021, 2003 Edition	TASK: Initiate action to the appropriate in	TASK: Initiate action to a citizen's concern so that the concern is answered or referred to the appropriate individual for action and all policies and procedures are complied with.								
and init	RMANCE OUTCOME: The candidate trade action to a citizen's concern.  TIONS: Given an actual or simulated ate shall demonstrate the ability to:	e shall be able to demo									
	see shair demonstrate the definey to.	<b>TD</b> : C		FIRST	г Теѕт	RET	ГЕЅТ				
No.		TASK STEPS		Pass	Fail	Pass	Fail				
1.	Provide serious and immediate att courteous manner	ention to citizen's cor	nplaint in a professional,								
2.	Properly identify the citizen's com	plaint									
3.	a) Initiate action so that the citizen	rly identify the citizen's complaint nitiate action so that the citizen's concern is answered; OR efer the citizen's concern to the appropriate individual e the citizen that proper action will be taken to alleviate concerns									
	b) Refer the citizen's concern to	the appropriate indivi	dual								
4.	Assure the citizen that proper action	on will be taken to alle									
5.	Respond to public inquiry in accord	rdance with applicable	e policies and procedures								
RETES' APPRO	T VED BY:		RETEST EVALUATOR:								
Evalu	ator/Candidate Comments:										
]	Evaluator (Print & Sign)	Date	Candida	ite		Da	ite				
	Re-Test Evaluator		Re-Test Can	didate	<del></del> -	Da					

3000-420-083 (R 8/06) Page 8 of 21



1.3 Candi	COMMUNITY AND GOV	VENIMENT KELA		ate:	cvaiuai	ion Shee	4.3.3
Birth	Datas		Last 4 digits of SS	-			
	ARD: 4.3.3 1021, 2003 Edition		public inquiry so that the inc ccordance with applicable po				
PERFO	RMANCE OUTCOME: The candid	ate shall be able to relate	interpersonally and respond	to a publi	c inquiry.		
	TIONS: Given an actual or simula strate the ability to:	ted scenario of public inc	quiry and a set of policies and	d procedui	res, the ca	ndidate sh	iall
No.		TASK STEPS		FIRST	т Теѕт	RET	TEST
110.		TASK STEPS		Pass	Fail	Pass	Fail
1.	Properly identify issue in accord	lance with scenario					
2.	Respond to public inquiry in a c policies and procedures	ourteous and respectful r	manner in accordance with				
3.	Answer questions accurately acc	nswer questions accurately according to policy and procedure					
4.	Provide written or verbal responsible policies and procedures	ccordance with applicable					
5.	Respond to public inquiry in acc	pond to public inquiry in accordance with applicable policies and procedures					
6.	Refer citizen's inquiry if approp	oriate					
7.	Assure citizen that the inquiry wapplicable	vill be handled and prope	r action will be taken as				
RETEST APPRO	T VED BY:		RETEST EVALUATOR:				
Evalu	ator/Candidate Comments	S:					
I	Evaluator (Print & Sign)	Date	Candidat	e		Da	ite
	Re-Test Evaluator	Date	Re-Test Cand	lidate		Da	ıte

3000-420-083 (R 8/06) Page 9 of 21



Candi	date:		D	ate:			
Birth	Date:		Last 4 digits of S	S#:			
	ARD: 4.3.4 1021, 2003 Edition	TASK: Deliver a pu clearly.	blic education program so th	at the inten	ded mess	age is con	veyed
commu	RMANCE OUTCOME: The candida nicate clearly to the target audience FIONS: Given a public education p	e.			-	•	ar
	target audience, and policies and pr			ty to clearly	deliver a		
No.		TASK STEPS		FIRST Pass	TEST Fail	RET Pass	TEST Fail
1.	Explain information clearly and a	accurately according to	lesson plan	Tuss	1 411	1 435	1411
2.	Use supplemental training aids a	opropriate to the audier	nce level				
3.	Use varied demonstration method	opriate to audience level					
4.	Check audience for understanding using appropriate methods						
5.	Encourage audience participation						
6.	Ask for feedback						
7.	Ensure lesson is conducted in a s	afe manner					
8.	Demonstrate compliance with po	licies and procedures					
RETEST APPRO	r ved By:		RETEST EVALUATOR:	,			
Evalu	ator/Candidate Comments	:					
F	Evaluator (Print & Sign)	Date	Candida	ite		Da	ıte
	Re-Test Evaluator		Re-Test Can			Da	

3000-420-083 (R 8/06) Page 10 of 21



.4	ADMINISTRATION			]	Evaluat	ion She	et: 4.4.
Candi	andidate:		Da	ite:			
Birth	Date:		Last 4 digits of SS	#:			
	ARD: 4.4.1 1021, 2003 Edition		I changes to existing departme at the unit level so that the po- nembers.				nt a new
	RMANCE OUTCOME: The candide in department policy at the uni	date shall be able to relate		nenting a	new depa	rtmental p	olicy or
	<b>FIONS:</b> Given an actual or simul didate shall demonstrate the ability		olicy or change in a departmen	t policy a	nd policie	es and pro	cedures,
No.	a) Recommend changes to existing department policy; AND b) Implement a new department policy or the changes to an exis according to scenario given Communicate the new or changed departmental policy content an subordinates in a clear, concise, and understandable fashion			FIRST Pass	TEST Fail	RET Pass	TEST Fail
	a) Recommend changes to ea	xisting department policy	r; AND	1 433	ran	1 433	ran
1.		Implement a new department policy or the changes to an existing policy according to scenario given immunicate the new or changed departmental policy content and implications to					
2.	Communicate the new or change	ged departmental policy of					
3.	Clearly explain reasons for nev	v or changed policy					
4.	Ask for feedback and answer n as applicable	ding new or changed policy,					
5.	Demonstrate proper completion	n of forms required by sc	enario				
6.	Explain accountability measure	es appropriate to scenario	and according to policy				
RETEST APPRO	YED BY:		RETEST EVALUATOR:				
Evalu	ator/Candidate Comment	ts:					
F	Evaluator (Print & Sign)	Date	Candidate	e		Da	ıte
	Re-Test Evaluator	Date	Re-Test Cand	idate		Da	 ite

3000-420-083 (R 8/06) Page 11 of 21



4.4	ADMINISTRATION			ŀ	Evaluati	ion Shee	t: 4.4.2
Cand	idate:		Da	te:			
Birth	<b>Date:</b>		Last 4 digits of SS	#:			
	ARD: 4.4.2 1021, 2003 Edition		ine unit level administrative fu s are maintained in accordance				
<b>PERFO</b> writing	RMANCE OUTCOME: The candid	ate shall be able to execu	te administrative functions an	d to com	municate	orally and	in
CONDI	TIONS: Given actual or simulated	forms and record manag	gement systems, the candidate			the ability	to:
No.		TASK STEPS		FIRST	TEST	RET	TEST
110.		TASK STELS		Pass	Fail	Pass	Fail
1.	Issue instructions to unit member	er(s) in a clear, concise, a	and understandable manner				
2.	Demonstrate to unit member(s) according to policies and proced						
3.	Verify reports and logs are comprocedures, and scenario						
4.	Determine that applicable files a scenario	are maintained according	to policies, procedures, and				
RETES	T		RETEST				
APPRO	OVED BY:		EVALUATOR:				
Evalu	nator/Candidate Comments	S:					
]	Evaluator (Print & Sign)	Date	Candidate			Da	ite
	Re-Test Evaluator	Date	Re-Test Candi	idate	<u> </u>	Da	te

3000-420-083 (R 8/06) Page 12 of 21



.5	INSPECTION AND INVE	STIGATION		I	Evaluat	ion She	et: 4.5.	
Cand	idate:		D	ate:				
Birth	Date:		Last 4 digits of S	a preliminary cause of the fire red, the scene is secured and altigator.  Induct interviews, secure the scretarriving members and other rest arriving members are rest arriving members and other rest arriving members are rest arriv				
-	ARD: 4.5.1 1021, 2003 Edition	determined, reports		d, the scene				
write re	TIONS: Given an actual or simular	ed fire incident, observ	vations, and interviews of first				ne, and	
	uals involved in the incident, the c		trate the ability to:	FIRST	т Теѕт	RE	ГЕЅТ	
No.		TASK STEPS					Fail	
1.	Effectively conduct interviews v							
2.	Determine a fire's preliminary b	asic cause						
3.	Determine if scene security is re							
4.	Secure fire scene to protect evid							
5.	Appropriately transfer all pertine	riately transfer all pertinent information to a fire investigator						
6.	Complete all applicable reports	and record witness state	ements in a legible fashion					
RETES APPRO	T VED BY:		RETEST EVALUATOR:	- I	1			
Evalu	ator/Candidate Comments	:						
]	Evaluator (Print & Sign)	Date	Candida	te		Da	ıte	
	Re-Test Evaluator	Date	Re-Test Can	didate	<del></del> -	Da		

3000-420-083 (R 8/06) Page 13 of 21



1.5	INSPECTION AND INVESTIGATION					ion She	et: 4.5.2
Cand	idate:			Date:			
Birth	Date:		Last 4 digits of	parrier tape, the candidate shall demonstrate the ability ones.    First Test   Retest     Pass   Fail   Pass   1     Ones   Items   Items     Struction   Items   Items   Items     Test   Items   Items     Tes			
	ARD: 4.5.2 1021, 2003 Edition	perimeters of the sc		eted areas an			
PERFO	RMANCE OUTCOME: The candida	te shall be able to esta	blish perimeters at an incide	ent scene in c	order to pi	rotect evid	ence.
CONDI	TIONS: Given an actual or simulat	ed fire incident scene,	ropes, or barrier tape, the ca	ındidate shal	l demons	trate the al	bility to:
No	No. TASK STEPS			FIRST	TEST	RETEST	
NO.		TASK STEPS	TASK STEPS		Fail	Pass	Fail
1.	Establish perimeters that can be	recognized by unautho	rized persons				
2.	Keep unauthorized persons from	accessing restricted ar	reas				
3.	Protect all evidence and/or poten	tial evidence from dan	nage or destruction				
RETES' APPRO	T VED BY:		RETEST EVALUATOR:				
Evalu	ator/Candidate Comments	:					
I	Evaluator (Print & Sign)	Date	Candid	ate		Da	nte
	Re-Test Evaluator	Date	Re-Test Ca	ndidate		Da	

3000-420-083 (R 8/06) Page 14 of 21



4.6	<b>EMERGENCY SERVICI</b>	E DELIVERY		I	Evaluati	ion Shee	et: 4.6.1
Cand	idate:		I	Date:			
PERFORMANCE OUTCOME: The candidate sorally, and evaluate skills.  CONDITIONS: Given an assigned facility and ability to:  No.  1. Initiate contact with courtesy in a beginning to the strength of the strengt			Last 4 digits of S	SS#:			
		appropriate forms ar					
orally,	and evaluate skills.						
		y and pre-planning polici	es, procedures, and forms, t	he candidat	e shall de	monstrate	the
No.		TASK STEPS	TASK STEPS		FIRST TEST		TEST
1.	Initiate contact with courtesy in	TASK: Develop a pre-incident appropriate forms are complete procedures.  E OUTCOME: The candidate shall demonstrate the ability to duate skills.  Given an assigned facility and pre-planning policies, procedures are contact with courtesy in a business like manner at professional appearance and demeanor a cooperation by emphasizing the reasoning behind the plane all of the required pre-incident plan elements according to lete all appropriate forms in accordance with applicable policitures as completed plans in accordance with applicable policies and annicate effectively both verbally and in writing  RETEST EVALUA  Candidate Comments:		Pass	Fail	Pass	Fail
2.	Exhibit professional appearance						
3.	Obtain cooperation by emphasi						
4.	Include all of the required pre-i						
5.	Complete all appropriate forms procedures	in accordance with appli	cable policies and				
6.	Process completed plans in acco	ordance with applicable p	policies and procedures				
7.	Communicate effectively both	verbally and in writing					
RETES APPRO	T VED BY:		RETEST EVALUATOR:	•	ı		
Evalu	ator/Candidate Comment	s:					
]	Evaluator (Print & Sign)	Date	Candida	ate		Da	ite
	Re-Test Evaluator	Date	Re-Test Can	didate		Da	ıte

3000-420-083 (R 8/06) Page 15 of 21



4.6	EMERGENCY SERVICE	DELIVERY		]	Evaluat	ion She	et: 4.6.2	
Candi	date:			<b>Date:</b>				
Birth	Date:		Last 4 digit	s of SS#:				
	ARD: 4.6.2 1021, 2003 Edition	TASK: Develop an the emergency.	initial incident action	plan so that resour	rces are d	eployed to	control	
includii	RMANCE OUTCOME: The candidating localized evacuation procedures;	e shall be able to anal and allocate resource	es and to communicate	orally.				
	<b>FIONS:</b> Given actual or simulated s te shall demonstrate the ability to:	ize-up information fo	r an incident and assig	ned emergency re	sponse re	sources, th	ie	
No. TASK STEPS				FIRST TEST		TEST		
1.	Analyze emergency scene conditions			Pass	Fail	Pass	Fail	
2.	Develop and implement an effect	ve initial action plan						
3.	Review local emergency plan including localized evacuation procedures in accordance with scenario							
4.	Communicate size-up and initial a	nicate size-up and initial actions						
5.	Determine allocation of available	resources						
6.	Determine resource deployment							
RETEST APPRO	T VED BY:		RETEST EVALUATOR:	•				
Evalu	ator/Candidate Comments:							
I	Evaluator (Print & Sign)	Date	Car	ndidate		Da	<b>Date</b>	
	Re-Test Evaluator	Date	Re-Tes	t Candidate		Da	ite	

3000-420-083 (R 8/06) Page 16 of 21



4.6	EMERGENCY SERVICE	DELIVERY		J	Evaluat	ion Shee	et: 4.6.3
Candidate: Da							
Birth Date: Last 4 digits of SS#:  STANDARD: 4.6.3 NFPA 1021, 2003 Edition TASK: Implement an action plan at an emergency operation so that reso deployed to mitigate the situation.  PERFORMANCE OUTCOME: The candidate shall demonstrate the ability to implement an incident management syste							
NFPA 1021, 2003 Edition deployed to mitigate the situation.						esources a	ire
commu	nicate orally, manage scene safety	, supervise members, a	nd account for assigned pers	sonnel under	r emerger	cy conditi	ons.
	<b>FIONS:</b> Given actual or simulated strate the ability to:	assigned resources, typ	e of incident, and a prelimin	nary plan, th	e candida	te shall	
No. TASK ST		TASK STEPS		FIRST Pass	TEST	RETEST	
1.	mplement and operate within an incident management system				Fail	Pass	Fail
2.	Deploy available resources to mi	tigate the situation					
3.	Communicate assignments to per	rsonnel in a clear and c	oncise manner				
4.	Supervise assigned subordinate p	personnel under emerge	ency conditions				
5.	Maintain supervision and accourt emergency conditions	nt for assigned subordin	ate personnel under				
6.	Utilize resources and personnel i	n a reasonable, safe, an	d prudent manner				
RETEST APPRO	r ved By:		RETEST EVALUATOR:				
Evalu	ator/Candidate Comments	<b>:</b>					
F	Evaluator (Print & Sign)	Date	Candid	date		Da	te
	Re-Test Evaluator	Date	Re-Test Car	ndidate		Da	ite

3000-420-083 (R 8/06) Page 17 of 21



4.6	EMERGENCY SERVI	CE DELIVERY		Ev		n Sheet egy and	
Cand	idate:		Da	ate:			
Birth	Date:		Last 4 digits of SS	S#:			
		so that all required c	ritical elements are identified	CStrategy and Date: SS#:  malysis dealing with strategy arried and communicated and the nee with policies and procedurated and analysis dealing with strategy arried and communicated and the nee with policies and procedurated and analysis dealing with strategy arried and communicated and the nee with policies and procedurated and a matrix agencies and post-incident analysis fail Pass  FIRST TEST Rundled Pass  Pass Fail Pass  Base Fail Pass  Ba	and the a	e approved	
tactics	and shall demonstrate the abili	didate shall be able to devel ty to write reports, commun	op and conduct a post-incide icate orally, and evaluate skil	nt analysis lls.	dealing	with strate	egy and
which	to lay the development of the e	emergency and the actions of	f the responding units and ago				
No	Develop and conduct a post-incide Gather information on the applicand tactics from the following so a) Interviews with witnesses are b) Media Observations (photogonic) Communication logs, tapes, reports  Review operational procedures are Remain objective in gathering are Identify and communicate critical Complete and process appropriate PROVED BY:	TASK STEPS		FIRST	TEST	RETEST	
110.		TASK STEIS		Pass	Fail	Pass	Fail
1.	Develop and conduct a post-	incident analysis dealing wi	th strategy and tactics				
	and tactics from the following	ng sources:	of the operational strategy				
2.	b) Media Observations (pho	otographs, videos)					
	_						
		pes, pre-incident site plans,	inspections, and structural				
3.	Review operational procedur						
4.	Remain objective in gatherin	ng and recording data					
5.	Identify and communicate cr	ritical elements					
6.	Complete and process appropriate appropriate and process appropriate appropria	priate forms in accordance v	vith policies and procedures				
			RETEST EVALUATOR:		•		
		ents:					
which to lay the development of the emeropolicies, procedures, and forms, the cand No.  1. Develop and conduct a post-ince Gather information on the applicand tactics from the following set a) Interviews with witnesses at the conduct of the process of the proce		Evaluator (Print & Sign) Date		e		Da	ıte
	Ro-Tost Evoluator		Re-Test Cand	lidata		D	nto.

3000-420-083 (R 8/06) Page 18 of 21



4.6	EMERGENCY SERVICE	DELIVERY		Eva	aluation	Sheet:	4.6.4B (Safety)	
Cand	idate:		Da	ite:				
Birth	Date:		Last 4 digits of SS	#:				
NFPA PERFO	1021, 2003 Edition  RMANCE OUTCOME: The candidat	required critical elem completed and proces e shall be able to develo		unicated ies and pr nt analysis	and the ap cocedures dealing	oproved for with safet	y so that	
CONDIT which t	<b>TIONS:</b> Given actual or simulated s to lay the development of the emerg	ingle unit incident, clear ency and the actions of	ar description of the site before the responding units and age	e the inci	dent, and			
No.	Indidate:  INDARD: 4.6.4B  A 1021, 2003 Edition  FORMANCE OUTCOME: The candidate equired critical elements are identified factics. The candidate shall demonstrate in to lay the development of the emergencies, procedures, and forms, the candidate in the lay the development of the emergencies, procedures, and forms, the candidate information on safety related a) Interviews with witnesses and b) Reports, incident action and supprocedures  c) Communication logs and taped d) Owner/occupant statements  Review operational procedures  Remain objective in gathering and Identify violations of organization Identify and communicate critical unforeseen situations, training defended by Evaluate use of PPE, personal accupation in the process appropriate i	TASK STEPS			FIRST TEST		TEST	
	Develop and conduct a post-incident analysis dealing with safet		.1	Pass	Fail	Pass	Fail	
1.	1							
2.		Gather information on safety related concerns from the following sources:						
		afety plans, standard of	perating policies and					
	c) Communication logs and tape	es.						
	d) Owner/occupant statements							
3.	Review operational procedures	•						
4.	Remain objective in gathering and							
5.	Identify violations of organization	's standard operating p	procedures					
6.	Identify and communicate critical	1 2	ned operational procedures,					
7.	Evaluate use of PPE, personal acc	ountability system, reh	abilitation operations,					
8.			with policies and procedures					
RETES	ļ	Torms in accordance w	RETEST					
			EVALUATOR:					
Evalu	ator/Candidate Comments:							
	Evaluator (Print & Sign)		Candidate	ρ		De	ate	
1	zvaniator (1 filit & Sign)	Date	Canuldau	C		Di	att	
	Re-Test Evaluator	Date	Re-Test Cand	idate		Da	ate	

3000-420-083 (R 8/06) Page 19 of 21



<b>1.</b> 7	SAFETY			J	Evaluati	ion Shee	et: 4.7.
Cand	TASK: Apply safety regulations at the unit level so that require completed, in-service training is conducted, and member responsibilities toward safety  TASK STEPS  Last 4 digits of SS#:  TASK: Apply safety regulations at the unit level so that require completed, in-service training is conducted, and member responsibilities toward safety hazards and to communicate verbath and to communicate verba						
Birth	Date:		Last 4 digits of SS	so that required reports are member responsibilities are unicate verbally and in write monstrate the ability to:    FIRST TEST   R   Pass   Fail   Pass   Fail   Pass   Fail   Pass   Pa			
							onveyed.
Perfo	DRMANCE OUTCOME: The candida	te shall be able to apply	safety hazards and to commu	ınicate ve	rbally and	l in writin	g.
Condi	ITIONS: Given actual or simulated	safety policies and proc	edures, the candidate shall de	monstrate	the abilit	ty to:	
		TACK STEDS		FIRST TEST		RETEST	
		TASK STEPS	TASK STEPS			Pass	Fail
1.	Correctly identify safety hazards						
2.	Conduct in-service safety training						
3.	Communicate applicable safety h						
4.	Clearly communicate member re-	learly communicate member responsibilities toward safety					
5.	•	vriting by completing re	equired reports according to				
RETES	ST .			•		1	
Evalu	nator/Candidate Comments	:					
]	Evaluator (Print & Sign)	Date	Candidat	e		Da	ite
	Re-Test Evaluator	Date	Re-Test Cand	idate	<del></del> -	Da	ıte

3000-420-083 (R 8/06) Page 20 of 21



4.7	SAFETY			I	Evaluat	ion She	t: 4.7.2	
Candi	idate:		Da	ate:				
Birth	Date:		Last 4 digits of SS	S#:				
	ARD: 4.7.2 1021, 2003 Edition		initial accident investigation sed in accordance with policies			s docume	nted and	
PERFO	RMANCE OUTCOME: The candidate	e shall be able to cond	duct an initial accident investig	gation.				
	TIONS: Given an actual or simulate strate the ability to:	ed incident, policies an	nd procedures, and investigation	on forms, t	he candid	late shall		
No. TASK STEP		TASK STEPS		FIRST TEST		RETEST		
1.	onduct investigation interviews with applicable personnel to obtain facts			Pass	Fail	Pass	Fail	
2.	Utilize all available resources to	document accident co	nditions					
3.	Identify factors contributing to a	ccident						
4.	Document investigation informat	ion in writing						
5.	Make appropriate accident notific	ropriate accident notifications according to policy						
6.	Complete appropriate forms and and procedures	process investigation	reports according to policies					
RETEST APPRO			RETEST EVALUATOR:	<b>-</b>				
Evalu	ator/Candidate Comments:							
F	Evaluator (Print & Sign)	Date	Candidat	te		Date		
	Re-Test Evaluator	Date	Re-Test Cand	lidate	<del></del> -	Da	te	

3000-420-083 (R 8/06) Page 21 of 21